

BOUNDARY BREAKING

Objectives of Boundary Breaking

1. We seek a sense of community by bringing learners together in groups which would not ordinarily meet in the normal flow of life.
2. We seek to

Directions to Participants:

We are going to respond to a series of questions. Every answer you give is absolutely right. No one will question it. Simply respond to what you hear. You may choose any answer you want—but you must choose an answer. You cannot

50. What is the ugliest thing you know?
 51. What is the worst thing your student council has ever done?
 52. What is your biggest worry?
 53. What is your favorite "toy" at this point in life?
 54. What is your favorite sport?
 55. What is your greatest fear? Greatest embarrassment?
 56. What is your strongest emotion?
 57. What is your strongest fear about being a college student?
 58. What kind of leadership makes a difference in the world?
 59. What leisure time activity pleases you most?
 60. What makes you most secure?
 61. What one day in your life would you like to live over?
 62. What one idea does everyone in this room want to hear?
 63. What one word would you put on your gravestone?
 64. What person has influenced your life most?
 65. What person would you follow the farthest?
 66. What physical thing do you want to build more than anything else?
 67. What skill do you need in order to succeed?
 68. What sound would you use for beauty?
 69. What talent should you develop?
 70. What television show do you like the most?
 71. What thing makes you feel most humble?
 72. What three things would you change in your school?
 73. What TV advertisement bothers you the most?
 74. What will save American politics?
 75. What will you be doing ten years from today?
 76. What word best describes advertising?
 77. What would you like to be talented at that you are not at the present time? 6777.77.04he p93(s)-4(k)- /L0[y1 1 2(rib
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