

High School Chemistry Education & General Science (Grades 9-12) Bachelor of Arts Degree

(Minimum of 130 credit hours required for Bachelor of Arts degree) Last 30 credit hours must be from Maryville University

| Name: R | eviewer: | | | | Date: | |
|---|----------|--------|-------|-------|-------|--|
| I. General Educatid Requirement 42 Hours) | Credits | SEM/YR | Grade | Notes | | |
| A. Humanities (9) | | | | | | |
| Fine Arts Elective (Art, Music, Performance) (3) | | | | | | |
| Literature Elective (3) | | | | | | |
| Multicultural Elective (Study Abroad, Foreign Languag | e, othe | | | | | |
| B. Literacy (6) | | | | | | |

| II. Professional Educati Requirements | Credits | SEM/YR | Grade | Notes |
|---|------------|--------|-------|-------|
| A. Education Courses (80 urs) | | | | |
| EDUC 201 School & Society (3) | | | | |
| EDUC 23Bundamentals of Secondary Tea(B))ing | | | | |
| EDUC 241 Fundamentals of Secondary Schools (3) | | | | |
| EDUC 313/513 Adolescent Development & Learning (3) | | | | |
| EDUC 315/515 Educational Psychology: Learning & Manage | ment (3) | | | |
| EDUC 321/521 Literacy Across the Academic Disciplines: Se | condary (3 | 8) | | |
| EDUC 352/552 Education/Psychology of the Exceptional Chil | d (3) | | | |
| EDUC 361/561 Instructional Interventions in Reading: Second | dary (3) | | | |
| EDUC 441/542 Teaching Science Methods: Secondary (3) | | | | |
| EDUC 404/504 Professional Seminar (3) | | | | |
| B. Practicum Experiences (20 Hours) | | | | |
| EDUC 200 Practicum in School & Society (2) | | | | |
| EDUC 240 Practicum in Fundamentals of Secondary Schools | | | | |
| EDUC 320 Practicum in Literacy Across the Academic Discip | | | | |
| EDUC 360 Practicum in Instruct. Interventions in Reading (2) | condary | | | |
| EDUC 440 Setting up School Experience plus Practicum in T Science Methods: Secondary (2) | | | | |
| EDUC 400 Student Teaching (10) | | | | |
| TotalProfessionaHours (5@credit Hours Required | | | | |
| Professional Education GPA (3.0 Requi | | | | |

Notes:

III. Content Requirements

Credits SEM/YR



Other Responsibilities Checklist

| | | | Approximate Date | | |
|--|---------------------------|--|------------------|---------------------------|------------------------|
| Candidates Must Provide or Ta | Required by: | Required by: | Completed | Passed all Sections | Posted in CANVAS |
| Practicum Documentation | MoPublic Schools & SOE | Februarystof the Freshman, Sophomore & Junior Years | | N/A | |
| MoGEAMissouri General Education Assessment | Missouri (MEGA) | March ¶of the Sophomore Yea | ır | | |
| School of Education Admittance Application | School of Education (SOE) | April1st Sophomore Year | | N/A | |
| Student Teaching Application | School of Education (SOE) | FebruarystJunior Year | | N/A | |
| MoCA Missouri Content Assessme Must Take Both (Chem&B@eneral Science) (Called MEGA in some cases) | Missouri (MEGA) | March গ Junior Year | | | |
| MEES Assessment and Maryville Artifacts | Missouri & SOE | During Student Teaching Seni Year | | | |

Note: The application for the School of Education and Student Teaching can be found in the Side Struetents CANVAS course. Upon completion these documents should be uploaded there as well. All of your MEGA results should be uploaded to the same CANVAS course. These can be a screenshot taken your iPad or phone.

Notes:

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